

**ED 589 Educational Travel
Sample Lesson Plan Scoring Rubric**

	Exemplary (60 percent of the grade)	Proficient (50 percent of the grade)	Emerging (40 percent of the grade)
Objectives/Learning Outcomes	Objectives identify student learning expectations and are measurable.	Objectives are stated and identify the learning that is expected.	Objectives are unclear and limited.
Assessment	Assessment strategies are clearly identified, understood by students, and based on achievement of Colorado standards.	Some assessment strategies are identified to measure student learning.	Limited assessment strategies are used.
Standards	The plan meets or exceeds local/state standards providing students an engaging, rich opportunity for learning success in the content area.	The plan focuses on student learning and is limited in addressing local/state standards.	The plan is unfocused with no relation to local/state standards.
Instructional Strategies	Activities are aligned with objectives and are engaging and motivational for student learning.	Activities are aligned with objectives but student engagement in learning is limited.	Activities are unrelated and have limited focus on the course objectives.
Exceptionalities	The student's learning needs are addressed and include necessary modifications for students with special needs.	There is some evidence of diverse learning strategies to support student learning.	Individual needs of students are not visibly addressed.
Resources/Materials	All materials needed for the plan are described and readily available. Many resources are used.	Resources needed for the plan are limited or not identified.	Resources needed for the plan are not identified and limited.
Technology Integration	Technology is clearly integrated into the lesson meeting State K-12 standards.	Technology is not integrated into the lesson but observable.	Technology is limited or not included.
Self-Evaluation	Reflection activities are demonstrated.	There is some evidence of reflection to improve lesson plan content.	Self-evaluation of the activity is not demonstrated.