

ED 589 Educational Travel Sample Lesson Plan

Topic/Title: Memorials in Washington, DC
(What do I want students to learn?)

Target Grade/Age Group: Middle School

Objectives/Learning Outcomes:
(What should students know and/or be able to do?)

1. Define the word memorial.
2. List at least four memorial sites in Washington, DC.
3. Document and describe the history, design, and significance of these sites.
4. Research and design a new memorial site.

Assessment of Student Outcomes:
(How will student progress be measured for each objective or learning outcome? Scoring rubrics may be designed to effectively assess the learning. Make sure you are assessing the objectives/learning outcomes.)

This lesson will use the following criteria to assess learning:

- Class discussion
- Written report
- Hands-on application and activities

District, State, National Standards:
(What district, state, or national standards are addressed in the lesson?)

Students know how to interpret and evaluate primary and secondary sources of historical information.

Instructional Strategies:
(What do I need to do to achieve the objectives or learning outcomes? What is the time frame for the activity? How can I motivate students to learn? What questions do I need to ask to engage students? How do I plan for cultural diversity and support for students with special needs?)

1. Define and discuss the meaning of the word memorial. Ask students to name some famous memorial sites in Washington, DC, listing them.
2. Students will research memorial sites in Washington, DC, such as the following: Vietnam Veterans Memorial, Lincoln Memorial, Franklin Delano Roosevelt Memorial, Kennedy Center, Washington Monument, Korean Memorial, Iwo Jima Memorial, and Thomas Jefferson Memorial. They will discuss their research.
3. Students will study images of some of the monuments discussing the history, significance, and design of the sites.

4. Ask students to design a new memorial site in Washington, DC., honoring an American event or individual. Students will do the following:
 - Submit a one-page report documenting and describing the history, design, and significance of the memorial sites.
 - Design the site demonstrating what it will look like.
 - Present the information to the class answering questions when applicable.

Enrichment activities:

- Ask an outside expert to judge the papers and memorial designs selecting the best model.
- Students will build models of their designs to present to parents or other students in the school.
- Students will travel to Washington, DC, to visit the memorial sites and extend their learning.

Exceptionalities:

(Plan activities for cultural diversity and children with special needs.)

- Discuss how all nationalities are represented at the memorial sites.
- Allow extra time for students with special needs to complete activities when appropriate. Create teams to do activities.

Resources/Materials/Technology:

- Resource materials recommended by the teacher (library, textbook, internet).
- Supplies used for designing the memorial site.

Technology Integration:

(What technology will students use to achieve the objectives/outcomes of the lesson?)

- Students will use computers to research websites pertaining to the lesson.
- Encourage students to do their reports using technology.
- Students may communicate with other students about the activity using technology (e-mail, Facebook, blogs, I-Pads, etc., if appropriate).

Self-Evaluation:

(Was the lesson effective?)

Reflect on the lesson when it is complete.

- Did the students achieve the objectives/learning outcomes/standards?
- Did the students enjoy the activity? What could be improved?
- What student behavior issues need to be addressed?
- Is there work habit skills that need to be addressed?
- Were there budgetary or time constraints?
- Would I do the assignment again?